FINAL PROJECT REPORT FOR THE PROJECT:
PROVIDING INTERNET TO THE DIFFERENTLY ABLED COMMUNITY OF UGANDA

DATE
25th NOVEMBER 2014

PROJECT LOCATION
UGANDA SOCIETY OF THE DEAF VOCATIONAL TRAINING CENTER

SUBMITTED TO
THE INTERNET SOCIETY (ISOC)

SUBMITTED BY
AfChix Uganda
A chapter of AfChix Africa
Website: www.afchix.org
Blog: http://afchix.blogspot.com/
FB: AfChix Uganda and AfChix (Africa)
Twitter: AfChixUg

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1. PROJECT OVERVIEW

With the costly Internet in Uganda, the differently-abled communities cannot afford to have the internet experience. This is because most of them live below the poverty line. For the people that have access to the internet, it has helped them grow tremendously in their lives and businesses.

The society did not have working computers and Internet in the computer lab. The lab had an old network that was not operational, network cables were no longer working and there were four (4) working computers in the lab.

The project at the Uganda Society of the Deaf Vocational Training Center commenced on February 6th 2014. The project had a purpose of providing internet, computers and computer training to this community. The successful completion of this project has marked a new beginning for the students and entire community; a community with Computers, Internet and computer skills which if nourished further would result in the improvement of the standards of living for the youth in this community.

GOAL
The goal of this project was to provide computers, internet and computer skills to the differently abled community so as to improve their lives.

OBJECTIVES
- To provide computer hardware access to the differently abled
- To provide internet access using wired or wireless for the differently abled
- To train the differently abled how to use a computer and use the internet
- To provide the differently abled with knowledge on how they can promote their goods and services through the internet and earn money.

2. ACTIVITIES UNDERTAKEN BY THE PROJECT DURING THE FINAL REPORTING PERIOD AND RESULTS

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<thead>
<tr>
<th>ACTIVITIES</th>
<th>DESCRIPTION</th>
<th>RESULTS</th>
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<tbody>
<tr>
<td>Purchasing of computers- Acer (monitor, keyboard, mice)</td>
<td>10 more computers were purchased-Bank of Uganda donated 10 computers earlier. The lab has a total of 20 computers.</td>
<td>20 computers were set up in the lab.</td>
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<tr>
<td>N-computing technology devices</td>
<td>N-computing devices were</td>
<td>2 system units are connected to</td>
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<tr>
<th>Purchased.</th>
<th>Purchased and a thin client network was set up.</th>
<th>The 10 computers; 5 monitors per system unit.</th>
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</table>

| A projector was purchased for the school | An Acer projector was purchased for the school. This will enable teaching to be more engaging and effective. | The students are all able to see the teacher's activities on the computer.  
The teacher is able to demonstrate to all the students at the same time. |
|-----------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|

<table>
<thead>
<tr>
<th>Engraving the computer</th>
<th>The projector and computers were engraved with initials ISOC + AFCHIX</th>
<th>This is for purposes of publicity and security – it will protect the computers from theft.</th>
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<tr>
<th>Reached out to different organizations to provide further support to the project</th>
<th>Reached out to Microsoft and Enabling Support Foundation</th>
<th>Microsoft provided the school with software worth USD 17,680.00. The software include: windows 7 and 8. Enabling support foundation volunteered to build a website for the school and train the person to maintain the website and provide special training to the students</th>
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<tr>
<th>Received the donation orange Uganda had offered</th>
<th>Orange provided a huawei router and 30GB Internet bundles for 6 months</th>
<th>The router was setup and the internet access was enabled on the computers. The students started using internet.</th>
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<tr>
<th>Training of the Trainer</th>
<th>Afchix training team started training the computer teacher the courses he did not have knowledge in. The teacher stated training the students according to the training material Afchix provided.</th>
<th>The computer teacher had some knowledge as assessed earlier. He started teaching the students the computer skills he knew originally. Later, the teacher the students the new computer skills he gained from the AfChix trainers. The students are now using social media like facebook</th>
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<th><strong>Launch of the new computer lab and computer course.</strong></th>
<th><strong>The computer course was not among the courses the school was putting emphasis on. This is because there were no computers and internet at the school. After the project the course is going to be official at the school.</strong></th>
<th><strong>The launch brought about visibility of the project and drew attention of other stakeholders to the school. -The guest of honor, who was the permanent secretary, Ministry of Education promised to provide funding for the school to deliver projects. The launch was aired on Television – National Broadcasting Service (NBS) on 2nd November 2014. Microsoft and Orange Uganda also requested for a press release about the project for their publications.</strong></th>
</tr>
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<tbody>
<tr>
<td><strong>Purchasing internet data for additional 12 months.</strong></td>
<td><strong>Orange Uganda contributed Internet for 6 months which the school is currently using up to January 2015. Additional data that should cover another one year is available for the school.</strong></td>
<td><strong>The school’s internet is catered for up to January 2016 as we look for other donors that can fund the school’s internet further.</strong></td>
</tr>
<tr>
<td><strong>Computer lab was painted and new chairs were bought to replace the old ones.</strong></td>
<td><strong>As their contribution and ownership, the school purchased the new chairs for the lab and they painted the block.</strong></td>
<td><strong>The computer lab looks new and more conducive for learning than how it was previously. The school contributed towards the project.</strong></td>
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3. **A LIST OF PUBLICATIONS AND/OR DELIVERABLES CREATED AND FUNDED THROUGH THE COMMUNITY GRANTS PROGRAM, IF APPLICABLE (COPIES ARE WELCOME)**

There launch and project activities were aired on National Broadcasting Service (NBS) Television. However, we did not spend any amount for such publicity.

ISOC Uganda promised to publish about the project on their website. ISOC Uganda also assisted in disseminating information on their social media platforms.

Microsoft East Africa and Orange Uganda received the press release about the project for further publications.

NOTE: The above were not paid for.

4. **PROJECT TEAM EVALUATION OF THE IMPACT OF THE PROJECT TO THE COMMUNITY**

- The students using computers have increased in number. Originally there were 9 students offering computer but the number has increased to 32 students. The school administrators are also benefiting from the lab. They are now also getting basic computer skills.
- The students who are artists are using the computers to improve their skills using the illustrator tool.
- The students are now using social networking applications like facebook. They have been introduced to facebook and emailing and now have facebook and email accounts, exploring them as a means of communication.
- The students are now using Google to get more knowledge about the world and there are other courses they are pursuing. They are using the internet to know more about what is in the world, how to improve their skills and what the world has to offer.
- The school has opted to officially include Computer course curriculum on the schools learning program

5. **METHODS OF DISSEMINATING THE PROJECT INFORMATION**

- We are posted and shared about the project on social media platforms; the AfChix Africa and Uganda facebook pages and twitters, Afchix blogs and mailing lists, mailing list for ISOC Uganda. This helped to create awareness for the project and to draw people’s attention to such communities.
- We have shared the project progress photos on the internet society facebook page and Afchix page. Some photos were published on our blog and shared through twitter with sponsors; internetsociety, Microsoft, Orange Uganda, GirlKeek Kampala, WITU, Bank of Uganda. These can be viewed on the link: http://afchix.blogspot.com/search/label/Launch
• Afchix launched the school lab to officially declare the new computer lab at the school and officially introduce computer course as part of the curriculum. The launch provided project visibility.

• Through our collaborators, ISOC Uganda promised to write and publish in detail about the project, the donors and the impact the project has had on the community on the ISOC Uganda quarterly magazine.

6. IDEAS AND SUGGESTIONS ON HOW THE PROJECT CAN BE REPLICATED AND/SUSTAINABLE FOR CONTINUED COMMUNITY BENEFIT

• Afchix organized a launch for the new computer lab at the school. This launch provided visibility for the school. We invited different organizations including the local media, Thoughtworks Uganda, Microsoft, ISOC Global and ISOC Uganda chapter, Mozilla Uganda, Bank of Uganda, Resilient Africa and Ugandan leaders.

The objectives of the launch included:

1. Creating awareness for the school so as to be acknowledged around the country
2. For the awareness to attract other deaf youth around the country who are passionate about computers to join the school and get computer training.
3. To recognize the contribution of ISOC to this community.

Attached are:

Pictorials, the budget and receipts/invoices
The Launch in Pictures
The Launch in Pictures

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